

# Bobcat Express



## St. Stephen Middle School

Week of November 9, 2020

Dear Families,

On November 10, students will be participating in a virtual **SSMS Remembrance Day Service**. Thank you to Ms. Scott for organizing this special service. Several students have submitted artwork to our local Legion, for their annual Remembrance Day contest. Thank you to the students for their meaningful submissions.

SSMS is very fortunate to have **wonderful community support**. A big thank you to community members who donated a water bottle to our school as part of a **local Tupperware initiative**. Thanks, too, to the local Tupperware representatives for their generous support of this initiative. SSMS is also very thankful for a \$2500 donation that has been received through the **President's Choice Children's Charity, Feeding Young Minds program**. This funding will be used to support our breakfast snack and lunch programs.

Last week, grades 6 and 7 students participated in a virtual **Ask a Scientist** session with Jeff Dempsey. Students were able to share their hypothesis and reflections. Thank you to Mrs. Dempsey for organizing this engaging opportunity.

A reminder that Monday, November 9 is picture re-take day. Have a great week ahead!

Thank you,

Bronwyn Tanner



[ASD-S website](#)



[SSMS website](#)

### Upcoming Dates

**November 9:** Picture Re-takes

**November 11:** Remembrance Day (No School)

**November 16:** PSSC virtual meeting

**November 20:** No classes for students, Report Card preparation and Professional Learning

**December 1:** Report Cards issued

**December 3:** Parent Teacher meetings (evening)

**December 4:** No classes for students, Parent Teacher interviews (a.m.) and School Improvement Planning (p.m.)



It is that time of year again – to order the **SSMS Yearbook!** The cost is \$25 until December 18 and then \$30 in January. Many thanks to Mme. McGinn and Ms. Ward for creating this special memento.

Books can be purchased at SSMS or online at:

[www.jostensyearbooks.com](http://www.jostensyearbooks.com)

### PROWL Matrix

Our **school code of conduct** emphasizes students being **Prepared, Responsible**, taking **Ownership**, focusing on **Wellness**, and taking **Leadership**. Here are last week's winners of the PROWL draw. Great work, Bobcats! ( Verity D. and Jackson M. [below] and Wyatt Y. and Carter R.



**Ms.  
Ward's  
7-6  
class.**



### **Bobcats Making a Difference!**

Thank you to Anna G. and Olivia G, grade 6 students who have started a recycling program at SSMS. Each class will collect dried up pens, markers, glue sticks and white board markers. The items will be brought to the Staples store in Saint John for recycling. The students have been doing this for a few years and typically end up with 2-3 filled garbage bags! **Reuse – Reduce – Recycle**



### **Curriculum Guides**

Each subject taught in New Brunswick follows a provincial curriculum guide, which details the specific grade level outcomes. Copies of the guides can be found at the website of the Department of Education and Early Childhood Development at

[http://www2.gnb.ca/content/gnb/en/departments/education/k12/content/anglophone\\_sector/curriculum\\_anglophone.html#2](http://www2.gnb.ca/content/gnb/en/departments/education/k12/content/anglophone_sector/curriculum_anglophone.html#2) If you have any questions about the curriculum, please connect with your child's teacher. We would love to hear from you!

### **Integrated Service Delivery: Fostering the Positive Development of Children and Youth**

Beginning in 2012, Education and Early Childhood Development, Social Development, Health, Public Safety, school districts and regional health authorities joined together to support an integrated service delivery model, commonly called ISD, to support children and their families throughout Charlotte County. This model, which facilitates the collaboration amongst the partners, helps to provide timely, supportive services to students. The ISD model is now used across the province.

#### **The Vision**

'The vision of ISD is to ensure the positive growth and development of children and youth with multiple needs, through the collective impact of its partners working together in an integrated manner and with a child or youth-centered approach to develop and implement appropriate interventions based on the strengths, needs and risks of identified children and youth.'

#### **Who provides ISD services?**

'Services are provided by **ISD Child and Youth Teams**. These teams are made up of caring professionals with training in counseling, social work, school and clinical psychology, education, nursing, mental health, and addictions. These professionals specialize in working with children and youth, and their families. Team members offer support, encouragement and treatment for children and youth. They are available to meet with parents and children to discuss areas of concern.'

#### **How to access services:**

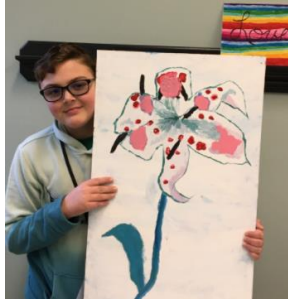
A referral to the Child and Youth (C & Y) Team can be made in one of two ways. C & Y Teams work under the umbrella of Addiction and Mental Health Services. Parents can contact the St. Stephen and area Child and Youth Team directly at 466-7380 and the local office is at 41 King Street, St. Stephen. The second option is for the school to make a referral, after parental consent has been received. After the referral has been made, a meeting will be set up with the family and the student to determine what supports will be appropriate. A decision may be made for the student to see their C & Y Team worker at school or at the King Street office. This will be decided by the student and their family. Please call the school or the C & Y Team with any questions.



## Bobcat Gallery



Grade 8 students in Mme. Breen-Harris' Language Arts class, Jacey C., Autumn P., Alex H-M., Cayna C., Hannah B., and Breanna B. recently were interviewed by *Courier* reporter Sari Green about their research on a soldier. Please see Tuesday's issue for the interview.



Rebecca M. with her submission to the Legion's Remembrance Day contest and Cooper G. with his Art class creation.



**Ask a Scientist** virtual session with Mr. Jeff Dempsey.

### SSMS Mission

Opening Doors to Opportunities  
Challenge. Encourage. Achieve

Ouvrir les portes aux possibilités.  
Défier. Encourager. Attendre

### SSMS Vision

SSMS commits to providing diverse learning opportunities to foster productive citizens.

SSMS s'engage à offrir diverses expériences d'apprentissage pur développer des citoyens responsables et productifs.

### Remember the Ones by Sadie M.

A long time ago, in this country they say,  
 A horrible war ended on this very day.  
 After fighting for years in the dirt and the dark,  
 The brave soldiers kept fighting their courage lit like a spark.  
 Then all of a sudden, the bullets didn't come  
 the enemy surrendered, they put down their gun.  
 The soldiers were cheering the war had lasted for years  
 but their victory was short lived because then came the tears.  
 For the people that were lost were their friends and their peers,  
 As everyone cried out with hope and with loss, a small person stood up on a rock covered with moss:  
 "Hey!" said that small shy little voice  
 "We've got work to do before we rejoice.  
 We are all human, so why must we fight?  
 Let's work together to make all things right.  
 Instead of fighting for land and for guns,  
 Let's make the world nice for our daughters and sons  
 Let's bring back the turtles, the tigers, and fish  
 But there's more work to do we can't just hope and wish  
 that the world will be better in five years or so  
 it's just not that easy, as you should know."  
 Now the world changed a little bit that very day  
 Because now all the people will stand up and say:  
 "We will fight for our rights, our country and school.  
 But we shall not fight in a battle or dule  
 with guns or weapons and bombs –  
 But, with peace, poems and songs."

So, on Remembrance Day remember the ones  
 Who stood up for Canada  
 And put down their guns  
 Because we are their children –  
 their daughters and sons.